| **Student: Angie** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hand gestures and eye contact!** * **Nice tones and emphasis!**   **Speaking time: 3:10.45, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an opening line that gives me a preview of what your case is likely to be about.** * **Try to tell me about the specific value that comes with learning a foreign language. Why is it likely to be boring? I'm a way you suggest coding won’t be?** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **I think you want to give me more illustrations; for example, how exactly is coding less boring? What’s happening on the device?** * **Try to give me multiple reasons for why your argumentation is true!** | |

| **Student: Anson** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hook!** * **Good adjustment in your volume!**   **Speaking time: 2:55.93, well done! Lets hit three minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make sure that you are arranging your argumentation in a way that is nice and structured. For example, this is my claim etc.** * **Try to give me some response to the most dangerous part of your opponent's case; for example, they talked about how Google Translate is a thing. Why is that not effective?** * **Try to make sure that you are maintaining a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **I understand that it could be useful to know another language in the context of ordering food, but could you give me a context that is a bit more general? Try to think of more impactful contexts.** | |

| **Student: Carina** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Despites some logistic concerns, you still spoke really clearly today!** * **Great signposting!**   **Speaking time: 2:57.02, good work! Let’s aim for 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Try to stay on topic - i wasn’t too sure what the beginning of the speech was about in terms of a Doctor using a computer to do a computer. That’s Artificial Intelligence! It’s not the same as coding.** * **Try to focus on the most obvious and frequent contexts; like students learning, etc.** * **Try to make sure that you are structuring your speech in a manner that is clear and structured! Go with the Claim-Reasoning-Evidence-Impact model.** | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |